

Property of Golestan Kids  
**Golestan Student Progress Report**

Child's Name:

Age:

Class:

Date of Evaluation:

Name(s) of Evaluator(s):

**In the last quarter, how frequently did the following occur?**

General Well-Being	rarely/never	on some days	on most days	almost always	Comments
a. Child indicated s/he was hungry					
b. Child did not eat lunch (or snacks)					
c. Child appeared tired in class					
d. Child was absent					
e. Child was present but appeared sick or ill					
f. Child was tardy					

**Based on the child's age, how would you rate his/her language development?**

Language	not yet	beginning	in progress	proficient	Comments
a. Comprehension (Persian)					
b. Verbal fluency (Persian)					
c. General language development					

**Based on the child's age, how would you rate his/her competency in the following skills/behaviors?**

Motor Skills	not yet	beginning	in progress	proficient	Comments
a. Fine motor					
b. Gross motor					
c. General coordination					
d. Self-care and self-help					
Self-Regulation	not yet	beginning	in progress	proficient	Comments
a. Comforts self, using adult guidance when appropriate					
b. Stays focused, pays attention during activities					
c. Controls impulses and self-regulates (follows class rules, is not disruptive)					
d. Follows one to two step directions (e.g. please put your shoes on and find your jacket)					
e. Negotiates with peers to resolve social conflicts, engages in problem-solving					
f. Works and plays cooperatively with peers (takes turns, helps others)					
g. Participates successfully in circle time					
h. Handles frustration well (asks for help, does not act out, does not withdraw)					
Social Expression	not yet	beginning	in progress	proficient	Comments
a. Relates appropriately to adults other than parent/caregiver					
b. Appropriately expresses needs and wants					
c. Expresses empathy and caring for others					
d. Shows curiosity and interest in learning					
e. Engages in symbolic, imaginative play with self					
f. Engages in symbolic, imaginative play with peers					

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Academics	not yet	beginning	in progress	proficient	Comments
a. Engages with books					
b. Recognizes patterns and can repeat them					
c. Classifies objects by conceptual or physical features (please comment)					
d. Recognizes letters of the alphabet (please comment number of letters)					
e. Writes letters of the alphabet (including name)					
f. Recognizes basic colors					
g. Recognizes primary shapes					
h. Recognizes numbers correctly (English - please comment)					
i. Recognizes numbers correctly (Persian - please comment)					
j. Counts objects correctly (please comment number of items)					
k. Understands basic math concepts ( $1 + 1 = 2$ )					
l. Is artistically expressive					
m. Illustrates a deep breadth of knowledge					

**General Comments:**

**Proficient:** Child demonstrates skill, knowledge, behavior consistently and competently; **performs independently**

**In progress:** Child demonstrates skill, knowledge, behavior occasionally and somewhat competently; has room for improvement, needs minor or **occasional assistance**

**Beginning:** Child is just beginning to demonstrate skill, knowledge, behavior; needs significant or **frequent assistance**

**Not yet:** Child does not demonstrate skill, knowledge, or behavior yet; **cannot perform without assistance**