

Lesson Plan for Land Animals- Wild animals & Marsupials

Word List:

Wild	Lion	Snake	Hibernate
Marsupial	Tiger	Camel	gallop
Desert	Leopard	Monkey	jump/ hop
Jungle	Deer	Bear	extinction
Field	Eagle	Hoof	
Woods	Kangaroo	Tail	
Mountains	Rabbit	Horn, Antler	

Level Guide is based on age. Age groups are

2-3 year olds

3-4 year olds

4-5 year olds

K-first grade (5-7)

2nd and 3rd grade (7-9)

4th grade and above (over 9)



Model Art for



June:




What we want to learn in this month:

- We want children to understand the differences and similarities between the civilized and uncivilized world, how wild animals live in the uncivilized sections of the world, the relationship between humans and the wild.
- It is good to end the month by learning about the elephant as an introduction to prehistoric animals.

Songs for Month of April *(click on link to open related document including lyrics...)*

3. [jaye Ahoon dashto beyaboon](#)

Category	Level	Activity	Material	Procedure	Comments
Science	2-5	whose footprints?	<ul style="list-style-type: none"> photos of different foot prints 	The teacher can show the different foot prints and ask the children to guess what animals they are?	you can review the concepts related to fingerprints (discussed in me, my family, my community) as an introduction to this project
Art/ Science	2-5	animal footprints in the sand	<ul style="list-style-type: none"> photos of different animal foot prints play dough tools 	Give each child some dough to spread out (like a pizza). Then show the different footprints of animals and see how they can replicate it in the dough.	
Art/ Science	2-5	footprints in the sand	<ul style="list-style-type: none"> cardboard pieces, sponges, scissors, hot glue gun, ink, and card stock 	http://www.greenkidcrafts.com/animal-track-stamps/ This project can also be made with potatoes carved out in the shape of hoof prints.	
Science/ Art	all	Making a jungle	<ul style="list-style-type: none"> cardboard glue colored paper leaves 	Talk about the different habitats that wild animals live in (desert, jungle, forest, oceans...) than explain that you are going to focus on jungles this week. Making a jungle http://nurturestore.co.uk/how-to-make-a-jungle-theme-preschool-craft	Increase complexity and materials for older children 

Science	2-5	Which habitat?	<ul style="list-style-type: none"> • animal figurines • jungle scenery (see above) • sand (for desert) • cup of water (for ocean/lake) 	<p>Talk about the different habitats that wild animals live in (desert, jungle, forest, oceans...) Then set up the different habitat scenes. Take turns giving each child a animal figurine and have them choose the appropriate habitat</p>	
Science	2-5	Comparing animal skins	<ul style="list-style-type: none"> • picture of animal skins • paper and pencil and • colored pencils or paint... 	<p>Children are shown different pictures of animals and their skin, then on a white sheet of paper, they drew the skin of each animal the teacher asked them to with colored pencils into sections which they had divided themselves.</p>	 
Art	all	Clay animals	<ul style="list-style-type: none"> • clay • pictures or models of wild animals 	<p>Have children pick out an animal they like and practice making it with clay</p>	<p>This project is a good time to teach new language and vocabulary related to animal body parts</p>

Nature	2-5	Role play of wild animals	<ul style="list-style-type: none"> • face paints (optional) • outdoor space 	<p>Optional: each kid can choose which wild animal they want to be and get their face painted accordingly.</p> <p>Then they act out the role of the animal they have chosen; making the correct movements and sounds...</p>	
Nature	all	Bird watching	<ul style="list-style-type: none"> • Pencil • Notebook • A guide to different birds, such as National Geographic Field Guide to the Birds of North America • Bird sounds website 	<p>http://www.education.com/science-fair/article/watching-birds/</p>	
Science	2 to 5	The sounds of Wild Animals- <u>Fun Game</u>	<ul style="list-style-type: none"> • Laptop/ phone with internet connection • Sounds of wild animals • Speaker • Animal figurines 	<p>Before class the teacher finds a video/sound clip online with the sounds of different wild animals in nature (for example a bear, lion, snake,...)</p> <p>The teacher also sets out the animal figurines that correspond to each sound on the video/ clip.</p> <p>For the game: kids are asked</p>	<p>This is the link we used for the wild animal sounds:</p> <p>https://www.youtube.com/watch?v=imollmmF5LM</p>

				<p>to listen carefully to each animal sound and guess which animal it is by pointing to the figurine</p> <p>Another way to do this is to print out small pictures of the wild animals and give each child a set of the pictures. When the sound is played, each child raises the photo of the animal s/he thinks it is. (this is a better option if there are a lot of kids in the class because it provides more order and can be done in silence)</p>	
Science	2 to 5	Matching Footprints Game	<ul style="list-style-type: none"> • Cardstock paper 	<p>The teacher must download and print footprints of various wild animals. Also the teacher can print the wild animal corresponding to each footprint.</p> <p>The cards are given to the kids as a game to try to match each foot print with the correct animal.</p> <p>Animal figurines can also be used instead of printouts of animals.</p> <p>OR the teacher can give each child a set of all the footprints and then show them an animal and ask them to hold up the footprint they think matches the animal.</p>	